

## Course Outcomes for All Courses

<b>Department of Hindi</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Pracheen evam Madhyakaleen Kavya</i></p> <p><i>Paper II- Aadhunik Kavya</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Chhayavadottar Kavya</i></p> <p><i>Paper IV- Hindi Katha Sahitya</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Hindi Natya Sahitya</i></p> <p><i>Paper VI- Hindi Nibandh tatha Anya Gadya Vidhayen</i></p> <p><i>Paper VII- Hindi Bhasha Aur Sahitya Ka Vikas</i></p> <p><i>Paper VIII- Sahitya Ke Siddhant Aur Hindi Aalochana</i></p>	<ul style="list-style-type: none"><li>• The main outcome of studying Hindi Literature will widely help to express and improve the ability to read works of literary, historical and cultural criticism.</li><li>• It also produces opportunities to maintain traditional aspects and flourishes the learner to be National friendly.</li><li>• Students can work anywhere in India, as they know Hindi – Our National Language.</li><li>• Hindi Literature helps the students to build the skills of creative and intellectual ideas and makes them to enrich their career.</li><li>• Through Hindi Novels and Biographies students can understand our rich culture and heritage.</li><li>• Through Prose and Poetry they learn the Human values and practice in day to day life.</li><li>• By Reading and observing Drama's and one act plays they can become good actors.</li><li>• The study of significant writers like Kabir, Rahim and Tulsidas, strengthens the moral and human values of the students. They learn to live in harmony with all religions and respect of all castes and faiths.</li><li>• The study of Hindi literature augments their creative writing skills which opens doors to— opportunities.</li><li>• To acquire command over the use of Hindi for creative writing</li><li>• To understand the contribution of different authors to Hindi literature</li><li>• Hindi Literature helps their mental growth and increase thinking ability—</li><li>• The course enhances their critical thinking.</li></ul>

<b>Department of English</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- History of English Language</i></p> <p><i>Paper II- Coleridge: The Ancient Mariner</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Macbeth</i></p> <p><i>Paper IV- Far from the Madding : Crowd</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- literary Criticism</i></p> <p><i>Paper VI- Pygmalion, W. B. Yeats Poetry</i></p> <p><i>Paper VII- Indian Poetry in English</i></p> <p><i>Paper VIII- Literary &amp; General Essays</i></p>	<ul style="list-style-type: none"> <li>• To understand, analyze, and effectively use the conventions of the English language.</li> <li>• To know the process of beginning and growth of English language</li> <li>• To introduce students to the nature, function and relevance of literary criticism and theory.</li> <li>• To introduce them to various important critical approaches and their tenets.</li> <li>• To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability.</li> <li>• This course is designed to help the students develop literary sensibility, critical thinking, and an acute and penetrating understanding of literary history, literary criticism and a wide range of literary texts in British poetry, fiction and drama.</li> <li>• Enjoyment of literature</li> <li>• Pleasure of literacy forms such as novel, poem, play, and essay.</li> <li>• Critical understanding of literature.</li> <li>• Relation between literature and real life.</li> <li>• Emotional development of human mind.</li> </ul>

<b>Department of Commerce</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Financial Account</i></p> <p><i>Paper II- Audit</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Specialised Account</i></p> <p><i>Paper IV- Business Law</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Cost Account</i></p> <p><i>Paper VI- Management Account</i></p> <p><i>Paper VII- Income Tax</i></p> <p><i>Paper VIII- Business Mathematics &amp; Statistics</i></p>	<p>The students would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.</p> <p>The program also empowers the students to choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.</p> <p>The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.</p> <p>The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. Thus the students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.</p>

<b>Department of Physics</b>	
<b>Courses</b>	<b>Outcome</b>
<p><b><u>PART-I</u></b>  <i>Paper I- Special Theory of Relativity, Mechanics &amp; Properties of Matter, Waves &amp; Vibration</i></p> <p><i>Paper II- Theory, Thermodynamics, Practical</i></p> <p><b><u>PART-II</u></b>  <i>Paper III- Optics, Electromagnetic theory</i></p> <p><i>Paper IV- Electrostatics &amp; Magnetism, Current electricity, Modern Physics, Practical</i></p> <p><b><u>PART-III</u></b>  <i>Paper V- Methods of Mathematical Physics, Classical Mechanics, Quantum Mechanics</i></p> <p><i>Paper VI- Statistics Physics, Electronics, Circuit Theory, Solid State Electronic Circuits</i></p> <p><i>Paper VII- Plasma &amp; Classical Electrodynamics, Solid State Physics, Physics of Atoms, Molecules &amp; Nuclei</i></p> <p><i>Paper VIII- Practical VIIIA &amp; VIIIB</i></p>	<p>Graduates should possess fundamental knowledge of physics, including basic concepts and principles in</p> <p>(1) Classical Mechanics, electrodynamics, quantum mechanics and thermodynamics;</p> <p>(2) Mathematical (analytic and numerical) methods and experimental methods for physics.</p> <p>Graduates should be able to transfer and apply the acquired concepts and principles to study different branches of physics.</p> <ul style="list-style-type: none"> <li>• At the completion of B. Sc. in Physics students are able to: Demonstrate a rigorous understanding of the core theories &amp; principles of physics, which includes mechanics, electromagnetism, thermodynamics, &amp; quantum mechanics.</li> <li>• Learn the Concepts as Quantum Mechanics, Relativity, introduced at degree level in order to understand nature at atomic levels.</li> <li>• Provide knowledge about material properties and its application for developing technology to ease the problems related to the society.</li> <li>• Understand the set of physical laws, describing the motion of bodies, under the influence of system of forces.</li> <li>• Understand the relationship between particles &amp; atom, as well as their creation &amp; decay. Relate the structure of atoms &amp; subatomic particles</li> <li>• Understand physical properties of molecule the chemical bonds between atom as well as molecular dynamics.</li> <li>• Analyze the applications of mathematics to the problems in physics &amp; develop suitable mathematical method for such application &amp; for formulation of physical theories.</li> <li>• Learn the structure of solid materials &amp; their different physical properties along with metallurgy, cryogenics, electronics, &amp; material science.</li> <li>• Understand the fundamental theory of nature at small scale &amp; levels of atom &amp; sub-atomic particles.</li> </ul>

<b>Department of Chemistry</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b>PART-I , II &amp; III</b></p> <p><i>Paper I- Physical Chemistry</i>  <i>Paper II- Inorganic</i>  <i>Paper III- Organic</i>  <i>Paper IV- Practical</i></p>	<ul style="list-style-type: none"> <li>• Students followed and understood general laboratory practice guidelines, including safety.</li> <li>• They are able to secure profitable employment in industry or in government sector.</li> <li>• To build up problem solving skills in students.</li> <li>• To develop the ability to attain the knowledge of terms, facts, techniques, concepts, processes and principles of subjects.</li> <li>• To develop abilities to apply the knowledge of contents of principles of Chemistry.</li> <li>• To develop skills required in Chemistry such as the proper handling of apparatus, chemicals and sophisticated instruments, ability to analyze the data and its interpretation, etc.</li> <li>• Students will become able to secure jobs in industries, teaching profession and other requisite government employments.</li> </ul>

<b>Department of Zoology</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b>  <i>Paper I- Non Chordate Zoology</i>  <i>Paper II- Ecology, Animal Behaviour &amp; Biometry</i></p> <p><b><u>PART-II</u></b>  <i>Paper III- Chordate Zoology</i>  <i>Paper IV- Comp. Anatomy &amp; Embryology</i></p> <p><b><u>PART-III</u></b>  <i>Paper V- Physiology, Biochemistry, Endocrinology &amp; Histology</i>  <i>Paper VI- Cytology, Genetics, Economic Zoology &amp; Animal culture</i>  <i>Paper VII- Evolution &amp; Zoogeography</i>  <i>Paper VIII- Practical</i></p>	<ul style="list-style-type: none"> <li>• At the end of the course the students will be able to comprehend and appreciate the huge diversity of life animal forms existing on the earth ranging from the simplest, smallest protozoan to the highly complex and largest aquatic or land vertebrates.</li> <li>• They will learn the basics of systematic and understand hierarchy of different categories.</li> <li>• Students will gain an insight into diagnostic characteristics of different phyla through brief studies of examples while going through the various aspects of physiology, morphology, habits, habitats and adaptations in non-chordate and chordate life forms.</li> <li>• Besides, they will also be able to obtain an overview of phylogenetic relationships and evolutionary trends of these organisms.</li> <li>• At the end of the course the students will develop skills of integrative and synthetic thinking by demonstrating how to organize anatomical details into general explanations based on developmental, functional and evolutionary principles, how to draw connections between anatomical changes and changes in habitat, lifestyle, and patterns of evolutionary diversification; and how to use fundamental concepts of comparative anatomy to construct scientific explanations and formulate new questions and lines of inquiry.</li> <li>• The Course improves the physiological and biochemical understanding through scientific enquiry into the nature of mechanical, physical, and biochemical functions of humans, their organs, and the cells of which they are composed.</li> <li>• Course gives insight into physiology, biochemistry and reproduction of insect vectors and their control measures.</li> <li>• Students gain knowledge about the concepts of overview of Entomology. Source reduction and environmental methods for vector control, biological control and other Insect bites.</li> </ul>

<b>Department of Botany</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Cryptogams</i></p> <p><i>Paper II- Microbiology</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Gymnosperm, Angiosperm Taxonomy</i></p> <p><i>Paper IV- Embryology, Applied Botany</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Plant Physiology, Biochemistry</i></p> <p><i>Paper VI- Cytogenetics, Molecular Biology, Plant Breeding</i></p> <p><i>Paper VII- Environmental Biology, Environmental Pollution</i></p> <p><i>Paper VIII- Practical</i></p>	<p>A degree with Botany is applicable to many types of careers.</p> <ol style="list-style-type: none"> <li>1. Some plant biologists work primarily outdoors, in forests, parklands, or fields.</li> <li>2. Others work in laboratories, museums, in botanical gardens, or in industry.</li> <li>3. Graduates go into fields as diverse as biotechnology, environmental monitoring and protection, and agriculture.</li> <li>4. More than half of Botany students go on to post graduate/higher studies in natural science, agriculture, environmental sciences, and education.</li> <li>5. Students can work to develop organic farming.</li> </ol> <p>The students are made to understand the key methods and principles of biological classification and nomenclature.</p> <p>The students are made aware about the ecosystem so as to bring awareness on different aspects of Biodiversity and conservation of Biodiversity.</p>

## Department of Mathematics

Courses	Outcomes
<p><b><u>PART-I</u></b>  <i>Paper I-</i> : Set Theory &amp; Trigonometry, Matrices, Linear Programming, Theory of Equations</p> <p><i>Paper II-</i> Differential Calculus, Integral Calculus, Analytical Geometry Of 2 Dimensions, Analytical Geometry Of 3 Dimension</p> <p><b><u>PART-II</u></b>  <i>Paper III-</i> Real Analysis-I, Infinite Series, Algebra</p> <p><i>Paper IV-</i> Vector Calculus, Differential Equations , Statics (Via-Vector), Dynamics</p> <p><b><u>PART-III</u></b>  <i>Paper V-</i> Real Analysis II</p> <p><i>Paper VI-</i> Group Theory, Ring, (Linear Algebra</p> <p><i>Paper VII-</i> Mechanics, Attraction and Potential, Hydrostatics, Differential Equations</p> <p><i>Paper VIII-</i> Numerical Analysis, Astronomy &amp; Spherical Trigonometry</p>	<p>A graduate in Mathematics can skillfully manipulate the problems related to algebra, calculus, trigonometry etc. The subject of Mathematics develops logical thinking and expertise required in techniques for proving or disproving the facts after mathematical formulation.</p> <p>A graduate in Mathematics is fully equipped with reasoning skills, logical skills and analytical skills required to qualify various competitive exams.</p> <p>Finally, a student after doing graduation with Mathematics as a subject can utilize his skills in various fields such as Astronomy, Astrology, Weather forecast, Education, Planning, Accounts, Finance, Economics, Statistics, Computing and in almost all sciences.</p> <p>By the end of the third year, students become familiar with the theory and application of: 1. Classical, Abstract and Linear Algebra to the solution of algebraic linear, non-linear and transcendental equations and systems of simultaneous linear equations. 2. Analytical Geometry of 2 and 3 Dimensions to the concept and use of vectors as a mathematical tool; the different types of coordinate systems 3. Differential Calculus of a single and several variables in investigating the behaviour of a wide range of sequences, series (finite and infinite) the differentiation of functions, determination of extrema. 4. Integral Calculus and Riemannian Integration for the evaluation of indefinite, definite and improper integrals and special functions. 5. Ordinary and Partial Differential Equations and the theory of Integral Transforms. 6. Operations Research, Linear Programming and Game Theory 7. Analytical Statics to studies of rigid bodies in equilibrium under coplanar and non-coplanar force systems. 8. Analytical Dynamics of a particle and rigid bodies. 9. Hydrostatics 10. Probability and Statistics 11. 12. Numerical Methods with hands-on training C</p>

<b>Department of Psychology</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- General Psychology</i></p> <p><i>Paper II-Psychopathology</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Educational Psychology</i></p> <p><i>Paper IV- Systems of Psychology, Testing</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Social Psychology</i></p> <p><i>Paper VI- Research Methodology &amp; Statistics</i></p> <p><i>Paper VII- Industrial Psychology &amp; Clinical Psychology</i></p> <p><i>Paper VIII- Practical</i></p>	<p>After graduation in psychology students develop an idea of concepts, methods of psychology and psychological testing which, in turn, provides a strong foundation to pursue psychology at PG level and in many other professional courses in psychology like diplomas in counselling, psychotherapy, other behavioural therapies, social work and even to choose psychology in competitive exams .</p> <p>An introductory course aims to understand the basic psychological processes and their application in everyday life. It helps students to develop positive attitude for the subject. Methods of data collection, sampling techniques and statistical methods make students research oriented for future studies</p> <p>The curriculum of psychology is a balance between pure and applied research. Course curriculum has both academic as well as societal relevance.→</p> <p>In general Psychology students are appraised with scientific method, basic emotions,→ motives, understanding of personality, intelligence, development.</p> <p>Student is expected to acquire knowledge of causes, symptoms and treatment of various psychological disorders and to identify some of the mental disorders/abnormal behaviours as outlined in DSM V.</p> <p>Introductory knowledge about clinical psychology with emphasis on the dynamics of→ some of the behavioural disorders and therapies are given.</p> <p>Students are also introduced with elementary inferential statistics.→</p> <p>Psychology graduates will be able to understand human and animal behavior and the different perspectives in psychology from the starting of Psychology as an independent field and the different research methods employed in Psychology.</p> <p>Studying the undergraduate course of Psychology can help the students in dealing with challenges like every day life stress, anxiety and depression and all other mental health problems.</p>

<b>Department of Sociology</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Principles of Sociology</i></p> <p><i>Paper II- Indian Society &amp; Culture</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Social Psychology</i></p> <p><i>Paper IV- Social Research</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Social Thought</i></p> <p><i>Paper VI- Rural Sociology</i></p> <p><i>Paper VII- Social Disorganization</i></p> <p><i>Paper VIII- Social Anthropology</i></p>	<p>This course intended to introduce the students to the discipline of Sociology- its origin, growth, perspectives and relationship with other social sciences.</p> <p>The basic objective of this course is to aware the students with the distinctive features of Indian society with special reference to the Tribal, Rural and Urban communities.</p> <p>To aware the students with the history of Sociological theories and make them understand the contribution of pioneers of sociology</p> <p>It also makes the students to understand the relationship between individual and society, culture and social change.</p> <p>Curriculum or Syllabus of the sociology department attempted to provide social sense amongst the students.</p> <p>It can be defiantly observed that specific outcome of these programme students became more familiar with sociological discourse. They have got sociological understanding of social issues social movements, social thinkers and their work in sociology, social structure and concepts which found in the society.</p> <p>Another very useful outcome also we found that academic study of the papers related to social research methods, social welfare policies, human rights and society played very vital role to provide useful knowledge to students for their careers in social research, NGO's government job.</p> <p>This course aims to enlighten the students with the concepts of Social, Development and Globalization and also help them to understand the theories of social change and various aspects of development and Globalization.</p> <p>Study of various institutions which are foundations of human society, help students to— look at society in an objective and analytical way. It helps students to comprehend social realities and also equip them to utilise their— knowledge in various theoretical and practical exercises.</p>

## Department of Political Science

Courses	Outcomes
<p><b>PART-I</b>  <i>Paper I- Political Theory</i>  <i>Paper II- Comparative Government &amp; Politics</i></p> <p><b>PART-II</b>  <i>Paper III- Indian Government &amp; Politics</i>  <i>Paper IV- International Politics &amp; Relation</i></p> <p><b>PART-III</b>  <i>Paper V- Public Administration</i></p> <p><i>Paper VI- Political Thought(Indian &amp; Western)</i></p> <p><i>Paper VII- Political Sociology</i></p> <p><i>Paper VIII- Indian National Movement &amp; Constitutional Development</i></p>	<p>After completion the course :</p> <ul style="list-style-type: none"> <li>• The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations, political behaviour and the operation of government at both the national and state levels.</li> <li>• To acquaint with the theories, approaches, concepts and principles of political theory.</li> <li>•</li> <li>• Understanding government and politics in a comparative perspective and understand government and politics in a global context.</li> <li>• Students can evaluate political theories, western and Indian political thoughts.</li> <li>• Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.</li> <li>• Students will understand the need for a constitution and explain the role of constitution in a democratic society.</li> <li>• Knowledge about political system of the nation.</li> <li>• Study of national and international political affairs.</li> <li>• Study from competitive examination point of view.</li> <li>• Understanding the government mechanism, its functions, duties and responsibilities.</li> <li>• Creating appropriate and efficient political leaders.</li> <li>• Study of the administrative system of the nation.</li> <li>• Getting information about various concepts in Public Administration</li> </ul>

## Department of Economics

Courses	Outcomes
<p>PART-I Paper I- Micro Economics</p> <p>Paper II- Macro Economics</p> <p>Paper III- Indian Economy</p> <p>Paper IV- Public Finance</p> <p>Paper V- Economic Growth &amp; Planning</p> <p>Paper VI- Economics History of Specialised Countries</p> <p>Paper VII - Statistics</p> <p>Paper VIII - Agricultural Economics/ Statistics</p>	<p>As the Under Graduate Course (UGC) contains the fields like statistics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country. The course enables the students to understand the basic principles and fundamentals of Economics.</p> <p>They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies.</p> <p>Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects</p> <p>They develop ideas of the basic characteristics of Indian economy, its potential on natural resources.</p> <p>Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.</p> <p>Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the on-going planning and economic reforms taken by the government.</p> <p>Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.</p> <p>To prepare the students to work in different fields like civil services, IES, planning and administrative departments, banking, multinational corporation etc,</p> <p>To enable the students to acquire various skills which they can use to deal with their real life situations i.e how to manage the unlimited wants with limited resources.</p> <p>In short, the subject economics is highly applicable to many fields and not limit to only one career.</p>

## Department of History

Courses	Outcomes
<p><b><u>PART-I</u></b></p> <p><i>Paper I- History of India from the earliest time to 1206 A.D.</i></p> <p><i>Paper II- History of Great Britain from 1603 to 1945</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- History of India from 1206 A.D.to 1764 A.D.</i></p> <p><i>Paper IV- History of Modern Europe</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- History of India from 1757 to 1857 A.D.</i></p> <p><i>Paper VI- History of India from 1858 to 1947 A.D.</i></p> <p><i>Paper VII- History of China &amp; Japan from 1840 to 1949</i></p> <p><i>Paper VIII- Modern History of Russia from 1856 to 1953</i></p>	<p>Unlike before history today, is no more considered as a mere study of past deeds of kings and emperors. On the contrary, in accordance with the present concept of history, courses are designed to create a sense of the past, in a more comprehensive manner; history now emphasises on the economy and culture of the distant and not so distant past so that empires do not seem to have been created in a vacuum; so that the reader while having a more complete sense of the time under discussion can logically explain the facts presented. History, now therefore, does not appear as conglomeration of discrete facts, the facts rather appear before the reader as a series of logically interconnected events with a definite context. Further, writing history today underscores the process reconstructing the past with complete reference to the sources of information; more, the historian is now expected to explain the reasons for a arriving at a conclusion, in other words, a mere description of events does not suffice any more. The course that we teach our undergraduate students not only satisfies these conditions it moreover does not restrict itself to Indian history alone. To give the students a more complete sense of the past histories both of neighbouring countries and those of more distant geographic areas are included in the syllabus . It is thus expected that a student who has successfully completed the undergrad studies with history as a subject of study would:</p> <ul style="list-style-type: none"> <li>• Know the ‘Meaning of History’, a meaning that includes the people of the land as much as the rulers.</li> <li>• Sound Knowledge of different Historical Periods:</li> <li>• They would be able to know their glorious past and would be able to form a logical connection between the present and the past.</li> <li>• They would also learn how to trace back known historical facts—things they had learned in school—to the sources of information. This on the other hand, would teach and interest some of them to conduct research and write academic Papers in future.</li> <li>• Students can avail good opportunities to work in the field of archaeology, education and research</li> <li>• This course prepares students for higher studies in History, Archaeology, Culture Studies, Mass Communication etc; for competitive examination in Civil Services.</li> </ul>

<b>Department of Philosophy</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b> <i>Paper I- Indian Philosophy</i></p> <p><i>Paper II- Metaphysics</i></p> <p><b><u>PART-II</u></b> <i>Paper III- Ethics</i> <i>Paper IV- Western Philosophy</i></p> <p><b><u>PART-III</u></b> <i>Paper V- Philosophy of Religion</i> <i>Paper VI- Social &amp; Political Philosophy</i></p> <p><i>Paper VII- Symbolic Logic</i></p> <p><i>Paper VIII- Indian Philosophy/ Philosophy of Swamy Vivekanand</i></p>	<p>Philosophy helps the students in various ways. It is based on idealism, naturalism, pragmatism, realism, spiritualism. Philosophy develops the thoughts &amp; ideas of the existence of God.</p> <p>Indian philosophy believes in Karma &amp; is based on spiritualism. This paper analyses the valid knowledge and importance of souls.</p> <p>It develops the philosophical ideas &amp; enriches the values of action.</p> <p>The aim &amp; objective of Text &amp; Indian Philosophy are to discuss the importance of valid knowledge of Buddhist philosophy.</p> <p>Logic is to determine the validity of arguments. It develops vocabulary knowledge, &amp; sharpens the Brain.</p> <p>Ethics, the moral philosophy, deals with goodness &amp; righteousness in actions. Morality is the base of human life.</p> <p>A student of philosophy Honours is to know how ethics is used in several ways in life.</p>

<b>Department of Home Science</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b> <i>Paper I- Food &amp; Nutrition</i></p> <p><i>Paper II- Mother &amp; Child Development</i></p> <p><b><u>PART-II</u></b> <i>Paper III- Dietetics</i></p> <p><i>Paper IV- Home Management</i></p> <p><b><u>PART-III</u></b> <i>Paper V- Textile</i></p> <p><i>Paper VI- Child Psychology</i></p> <p><i>Paper VII- Extension Education</i></p> <p><i>Paper VIII- Family Relationship</i></p>	<p>Home science provides the dual benefit of acquiring skills in Art and Science. For example, when a person prepares a dish and serves it aesthetically, it becomes an 'Art' and when the person acquires information about its nutritional value to the body, it becomes a 'Science'.</p> <p>The curriculum empowers to take judicious decisions concerning the use of materials and resources. The student becomes efficient to nurture and take care of the young, to foster their→ healthy growth and development. It develops creative, design and analytical skills applicable to working environment.</p> <p>Graduates of Home Science can go on to enter the textile/clothing Industry, fashion designing, Nutrition &amp; Dietetics Companies, Child Development Boards etc.</p> <p>It helps one to start self-employment opportunities in fashion designing, starting tailoring unit, catering units, nursery schools, family counselling centres, food processing centres and preservation units.</p> <p>The courses in Foods and Nutrition aim at capacity building of students to manage long and short-term intervention within reach of family and community to achieve food and nutrition security.</p> <p>The course will provide the students excellent opportunity to observe, think, synthesize, evaluate and apply the acquired knowledge in textile and apparel designing.</p>

<b>Department of Urdu</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Prose</i> <i>Paper II- Poetry</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Prose</i> <i>Paper IV- Poetry</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- History of Urdu Literature &amp; History of Islam</i></p> <p><i>Paper VI- Literary Criticism</i></p> <p><i>Paper VII- Novel, Afsana/Ghazal, Masnavi</i></p> <p><i>Paper VIII- Nisaab Farsi, Arooz-o-Blaghat &amp; Computer</i></p>	<ul style="list-style-type: none"> <li>• To develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context.</li> <li>• To create interest of students in Urdu literature.</li> <li>• To provide basic and essential knowledge in Urdu Grammar, History of Literature and Social and Cultural History of Urdu Speaking Community.</li> <li>• To develop awareness about life through the study of literature.</li> <li>• To increase creativity in constructing different literary forms.</li> <li>• To teach and crate knowledge of the poetry, short stories, drama and prose.</li> <li>• Ability will be increase of the students to appreciate the Urdu Gazal and Poetry.</li> <li>• Student will develop their language skills through the listening and reading of Dastan.</li> <li>• The students will be able to differentiate between literary language and ordinary language.</li> <li>• Assess the importance of sequencing in story-telling and Drama Plots.</li> <li>• The students will be understand literary terms, theories and literary devices.</li> <li>• The students will be well acquainted with various forms of literary criticism.</li> </ul>

## Department of Persian

Courses	Outcomes
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Poetry</i></p> <p><i>Paper II- Prose</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Paragraph writing, Composition &amp; Translation</i></p> <p><i>Paper IV- Classical Poetry</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Classical Prose</i></p> <p><i>Paper VI- Modern Prose &amp; Poetry</i></p> <p><i>Paper VII- Essay &amp; Unseen Passage</i></p> <p><i>Paper VIII- History of Islam, History of Persian &amp; History of Persian literature</i></p>	<p>Persian poetry selections based on different subjects in this course would familiarise a student with modern as well as classical styles of Persian poetry.</p> <p>The students can also learn about the different poetic genres like Ghazal, Qasida, Masnavi, Rubaei, Tarjihband, Tarkibband, Misrah, Qafiya, Takhallus, Matla, Maqta, Tashbih, etc.</p> <p>After completion of this course students will be able to translate and interpret from Persian language into English and vice versa and it will help in creating a niche in the field of translation and interpretation</p> <p>At the end of the course, student will be able to describe basic concept of language and greater proficiency in speaking, listening comprehension.</p> <p>They can read different types of Persian calligraphy and have greater awareness and appreciation of the cultural richness of an ancient civilization.</p>

<b>Department of Arabic</b>	
<b>Courses</b>	<b>Outcomes</b>
<p><b><u>PART-I</u></b></p> <p><i>Paper I- Poetry</i></p> <p><i>Paper II- Prose</i></p> <p><b><u>PART-II</u></b></p> <p><i>Paper III- Grammar Substance, Paragraph &amp; Letter Writing</i></p> <p><i>Paper IV- Additional Text Translation , Explanation &amp; Summary</i></p> <p><b><u>PART-III</u></b></p> <p><i>Paper V- Additional Prose Translation , Explanation &amp; Summary from the text</i></p> <p><i>Paper VI- Islamic History &amp; Rhetoric</i></p> <p><i>VII- Literary History &amp; Prosody</i></p> <p><i>Paper VIII- Essay &amp; Translation</i></p>	<p>The Arabic course designed to help the students in getting job in various fields as we know the Arabic is the 5th most frequently spoken native diction in the world. Knowing Arabic opens opportunities in business, government, non-profit, education and beyond.</p> <ul style="list-style-type: none"> <li>• Students graduating with a foreign language (Arabic) from the Department of Arabic will be able to communicate effectively in the Arabic language in a variety of speaking situations.</li> <li>• Read and comprehend texts of an intermediate high level in both traditional and simplified characters.</li> <li>• They will be able to recognize and describe the historical, social, economic, and political forces that shape society in the target culture;</li> <li>• Understanding the contribution of Indians to Arabic language and literature and drawing inspirations from it.</li> <li>• Enhancement of translation skills from Arabic to English and vice versa</li> <li>• Understanding the language of Arabic poetry of the classical and modern period</li> <li>• Understanding Arab literary history of the classical and modern period</li> <li>• Develop the overall personality including physical, mental, emotional and spiritual aspects</li> <li>• Associate human emotions through literature to promote creative,</li> <li>• critical uses of language and gain proficiency in Listening, Speaking, Reading, Writing skills with the fundamental knowledge of grammar</li> <li>• Knowledge of Arabic prose writing style and syntax</li> <li>• Usage of different types of words to convey thoughts</li> <li>• Familiarization with the rules of recitation of the Quran</li> </ul>